

## THE ARTS

### MUSIC

- Sing rhymes and body awareness songs e.g. Tommy Thumb, I've got a body, a very busy body, body awareness tape; wonderful me, playtime rhyme cd, Sticky Hands CD: Warm up clips, Bend and stretch. Listen to and join in Body Action Rhymes and songs. Introduce and sing weather songs daily.

### ART & DESIGN

- Self portraits - paint or draw, collage use felt wool etc to make bodies, paper plates to make foody faces (PDMU)
- Halloween art activities.

## THE WORLD AROUND US

### GEOGRAPHY

- Explore what is in their world during outdoor play and outdoor lessons - leaves, grass, trees weather etc.
- Discuss weather daily and sing weather songs

### HISTORY

- Language of time: Before and after: break, lunch etc
- Halloween: personal experiences and traditions
- Name and match body parts.
- Use mirrors to look at faces, hair length, colour etc.

### SCIENCE

- Recognise oak leaf and acorn.
- Become familiar with who they are
- Name/label parts of the body - whole class
- Tasting -PDMU 'me' lesson 3
- Understand the need to respect & care for themselves
- Know that in autumn leaves change colour and fall off trees.

### ICT:

- RM Graph-Hair colour
- Painting faces-Activinspire/IWB
- Newdesk- News in Video [autumn]
- Ipad-Collins/Big cat-It was a cold dark night
- Starfall-pumpkin faces
- Cbeebies: Bobinogs-foody faces-washing hands.
- At the Doctors /CD Rom
- Ipad: Doodle buddy: drawing faces, felt board

## PHYSICAL DEVELOPMENT & MOVEMENT

- Action Rhymes / body awareness
- Experiment with different ways of moving & exploring personal space
- Develop body awareness through varying body movements
- Develop large / fine motor skills and body awareness skills- outdoor play
- Dance

## Ourselves



## PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING

### PERSONAL DEVELOPMENT

- Explore themselves & their personal attributes 'names' lesson 1 / PDMU
- Beginning to recognise how they feel Big Book 'feelings'
- Identify their favourite thing- lesson 5

### MUTUAL UNDERSTANDING

- Explore their relationships within their family, e.g. roles within the family
  - Talk about what they do together as a family
  - Explore similarities & differences between families and the wider community, e.g. gender, race, disability
  - Explore learning to live as a member of
- Grow in love
- Theme 1 - My Family
  - Seasonal Lessons - Autumn
  - Morning prayers

## LANGUAGE & LITERACY

- Listen and respond to a variety of stories, poems, songs & music e.g. I am Special, Starting School,
- Talk about themselves, experiences, things they like, things they can do
- Share their thoughts, feelings & ideas about different things i.e. planning or reviewing play
- Share a range of texts about growing up/starting school/things they like
- Clap out Syllables in their name
- Kim's game- Which autumn/Hallowe'en item/picture/word did I remove?
- Listen and identify sounds heard at the beginning/middle/end of words.
- Discriminate between different sounds.

## MATHEMATICS & NUMERACY

- Count a variety of body parts, e.g. ears, fingers
- Random sorting, sorting for colour, e.g. hair
- Develop sense of 1:1 correspondence
- Sort and match objects the same/not the same
- Use mathematical language during play activities
- Copy a simple pattern
- Count in the context of number rhymes
- Name and locate basic shapes
- Rote counting 1-10/15/20
- Say which number comes before, after, between a given number

## PLAY FOR LEARNING

- Role Play 'Home Corner'/Hospital using real items and dressing up clothes, witches castle
- Jigsaws depicting different stages of growth, different family backgrounds, toys, food, hospitals
- Construction: Lego, Duplo, Popoids, Mobilo, Gears, interstars
- 'Junk Art' to construct bodies, Halloween art.
- ❖ Writing area including medical notes, x-rays, prescriptions
- ❖ Outdoors: Sept-stampers, ambulance, skate boards, scooters. Large paint brushes and water, wooden blocks, and sand/water
- ❖ Oct- tractors, rakes, brushes, spades, chalkboards, cones
- ❖ Community Blocks