

THE ARTS

MUSIC

- Listen to, join in & remember rhymes and songs related to birthdays
- Songs and rhymes related to People Who Help us.
- Choose sounds to create effects or add atmosphere to parts of birthday/People who Help us, related poems and songs or scenarios
- Listen to a variety of music relating to celebrations, children respond to the beat accordingly, e.g. foot tapping

ART & DESIGN

- Using a wide range of materials & processes children will design and make invitations/cards/party hats
- Children will explore the properties of three-dimensional media whilst constructing birthday cakes
- Children will explore the properties of two-dimensional media whilst planning decorating a room for a party

THE WORLD AROUND US

GEOGRAPHY

- Be aware of different lifestyles/jobs: who helps us at home/locality?

HISTORY

- Toys now and in the past [big book: Toys]
- Class 'birthday' time-line
- Now and in the Past {postman/refuse collector}

SCIENCE

- Safety in Winter
- Understand that some materials can change, e.g. cooking buns, melting chocolate,
- Forces: Explore different ways a toy can move [Push and Pull]
- Beebot: Explore a digital device using simple commands.

PHYSICAL DEVELOPMENT & MOVEMENT

- Play/modify simple party games
- Listen and respond to a range of celebration related stimuli e.g. poems, rhymes, music
- Develop basic skills e.g. running, hopping, skipping, jumping, catching, throwing
- Use a range of movement vocabulary to discuss actions

CELEBRATIONS BIRTHDAYS

PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING

PERSONAL DEVELOPMENT

- Explore themselves i.e. their own feelings/emotions
- Develop ways of expressing how they feel
- Knowing what to do with their feeling/s
- Explore the importance of keeping healthy
- Recognise basic hygiene skills
- Realise that growth & change are part of the process of life

MUTUAL UNDERSTANDING

- Talk about what families do together e.g. celebrations
- Explore similarities & differences between families and the wider community, e.g. gender, race, disability
- Celebrating special occasions e.g. birthdays, weddings
- Celebrate St. Brigid
- Develop a sense of what is fair

LANGUAGE & LITERACY

- Listen & respond to a wide range of stories, poems, songs & music related to celebrations/birthdays
- Talk with other pupils and adults about their birthday experiences
- Sequencing a birthday party e.g. Oxford Reading Tree, The Toys Party, Kipper's Birthday, Making faces
- Share their thoughts & feelings about birthday parties
- Select & use books related to celebrations/birthdays, Kipper's Birthday [Mick Inkpen]
- Write Birthday invitations, lists
- Identify rhyme and syllables
- Identifying and manipulating phonemes: c,k,e,h,r,m,d,g, o u, l
- High frequency words

MATHEMATICS & NUMERACY

- Use Venn and Carroll diagrams to sort/count a variety of birthday related objects e.g. presents, balloons, candles
- Investigate different sets e.g. a set of birthday cards, buns, candles
- Match numerals to sets
- Recognise numerals on birthday cards
- Use money to buy birthday related items
- Compare two birthday related objects e.g. different length, height, weight,
- Talk about data represented on a birthday train - month of birth
- Recognise and order numerals 1-10

PLAY FOR LEARNING

- 'Role Play Corner' set up as a birthday party and Post Office
- Postman jigsaw, home jigsaws
- Play dough area to 'make' food for party
- Sand tray with materials for 'making & decorating' cakes
- Writing Area including invitations, birthday cards

